

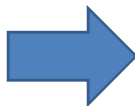


Outcome Based Education



Outcome Based Education (OBE)

Starting with a **clear picture** of what is important for students to be **able to do**...



Then organizing the **curriculum**, **delivery** and **assessment** to make sure learning happens and **LO** achieved...



Outcome Based Education (OBE)

- OBE is the education process that focused at **achieving** the certain specified concrete outcome (results oriented knowledge, ability and behavior).
- OBE is a process that involves the restructuring of curriculum, assessment and reporting practices in education to reflect **the achievement of high order learning and mastery rather than accumulation of course credits.**

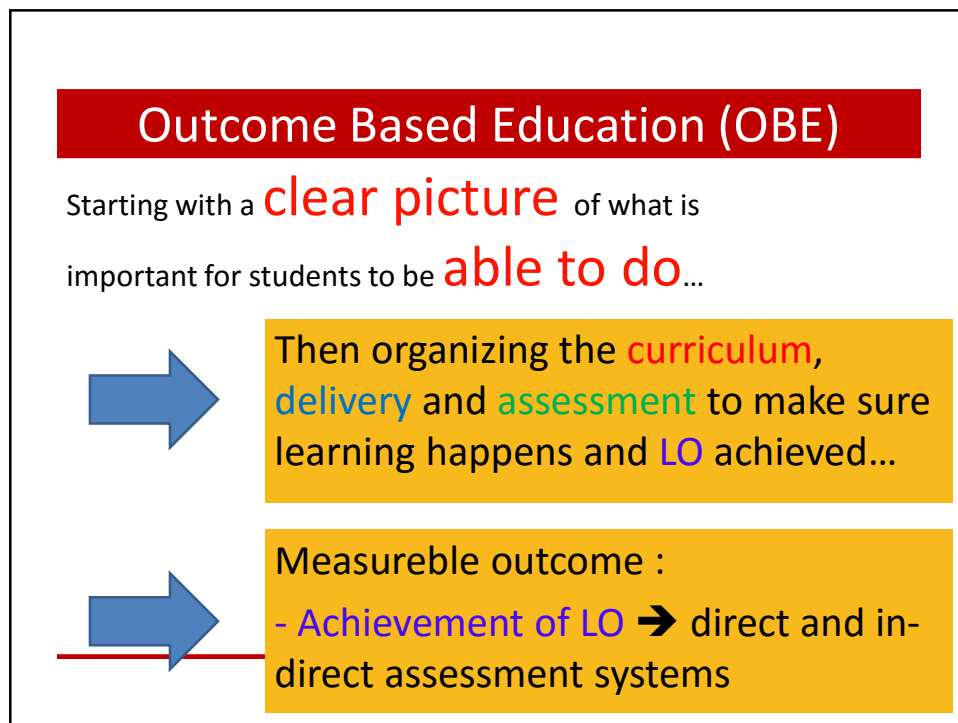
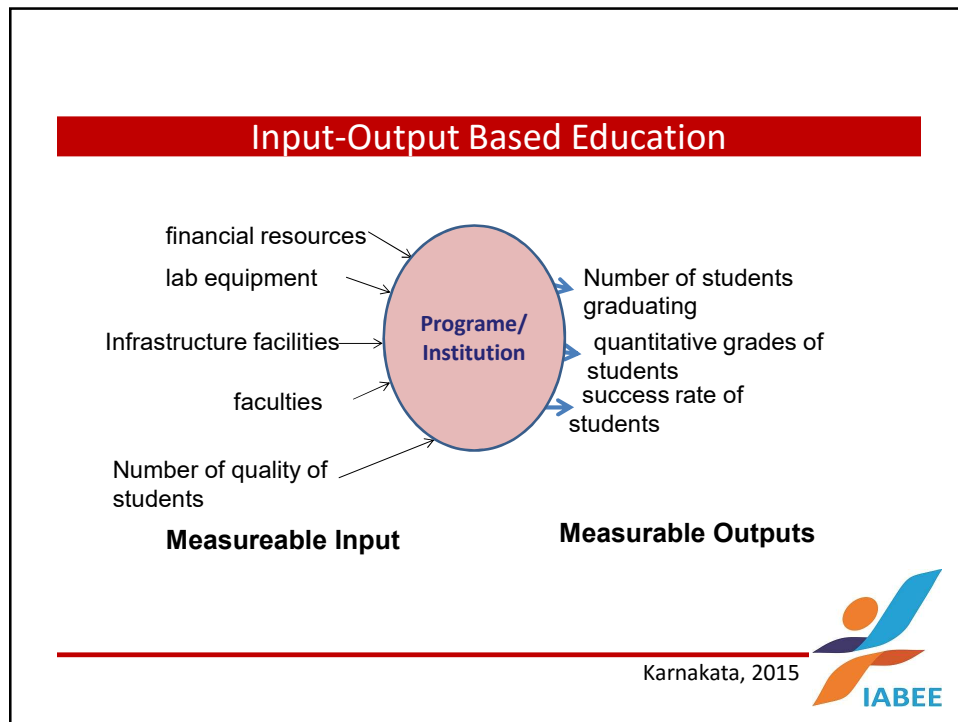


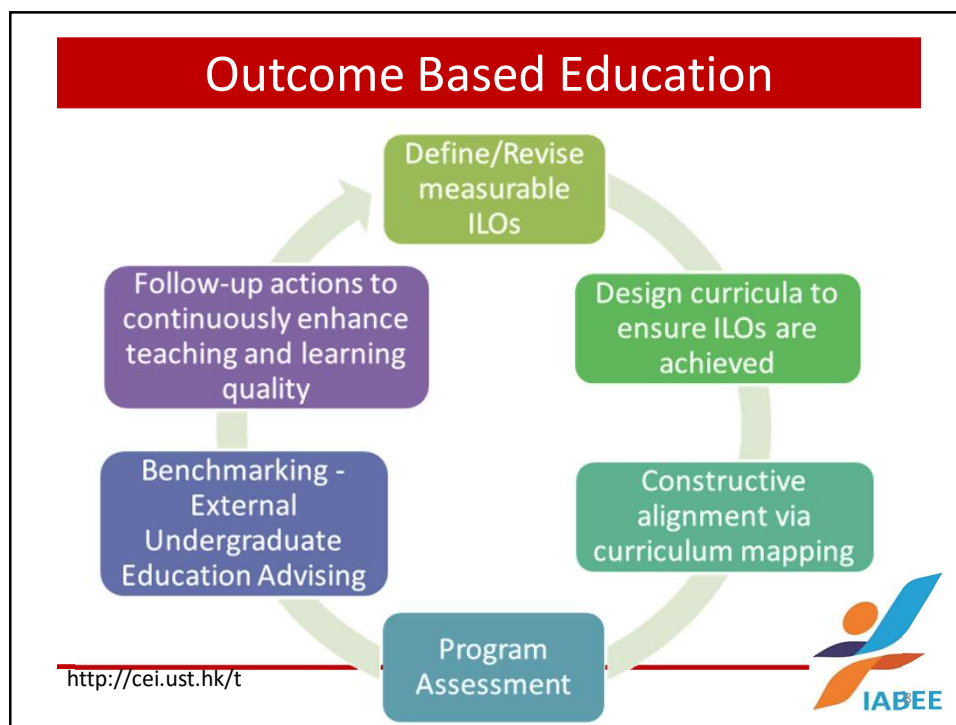
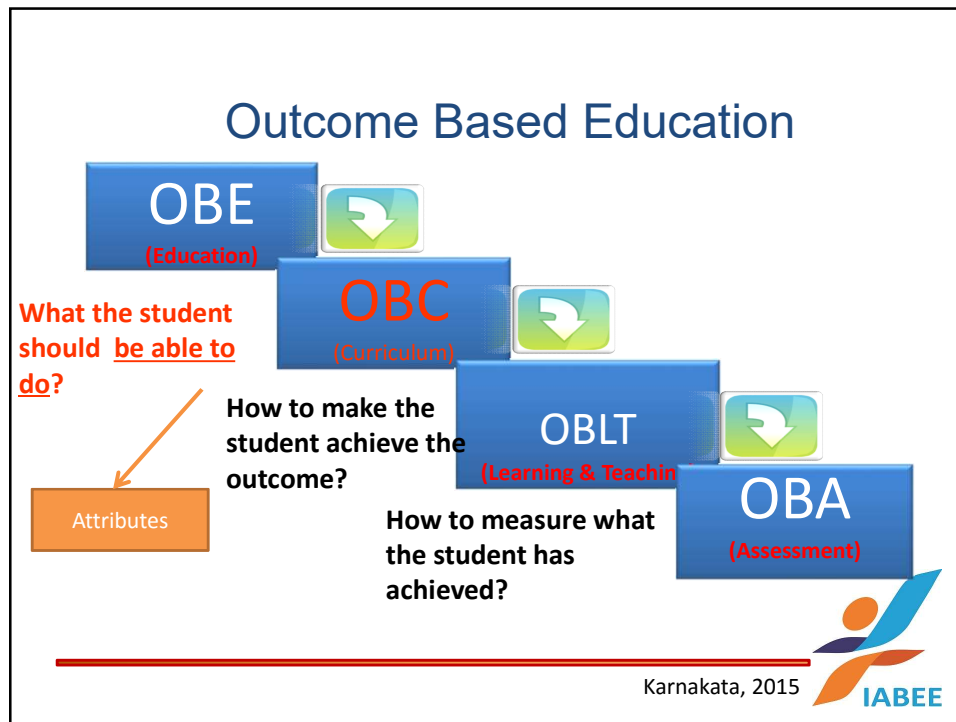
Outcome-based Education

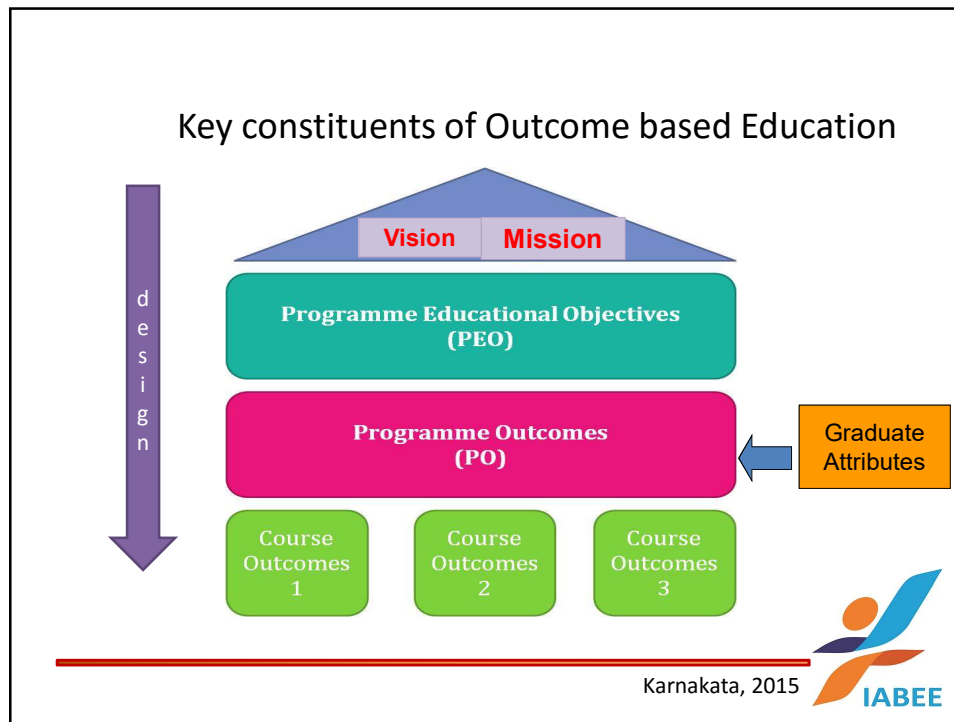
Focuses on student learning by:

- Using learning outcome **statements** to make explicit what the student is **expected to be able to know, understand or do;**
- Providing **learning activities** which will help the student to **reach these outcomes;**
- **Assessing** the extent to which the **student meets these outcomes** through the use of explicit assessment criteria.









Concept of OBQA Framework

Level	Output	Outcome	Impact
Lectures	Students with passed exam	Students with knowledge and skills on topic of the lecture	Students successfully master the final exams and graduation
Study programme	Graduates with diploma	Graduates with increased knowledge and skills who find a respective job	Graduates who serve and improve society and the economy and are successful in their job
System	Increase of number in graduates	Qualified workforce for society and labour market	Higher educational status of population and advancement of society and the economy

Source: Designing Effective Quality Management Systems in Higher Education Institutions, Frank Niedermeier

IABEE

WHY “Outcome-based Education (OBE)

- More directed & coherent curriculum,
- Graduates will be more “relevant” to industry & sector, other stakeholders and society ,
- Continuous Quality Improvement is an inevitable consequence of OBE.
- No OBE = very difficult to get international accreditation/certification



Outcome based education

→ Outcome based delivery and assessment



<http://assessment.uconn.edu/why/>



Outcome based education (OBE)

IT'S NOT WHAT Academic Staff

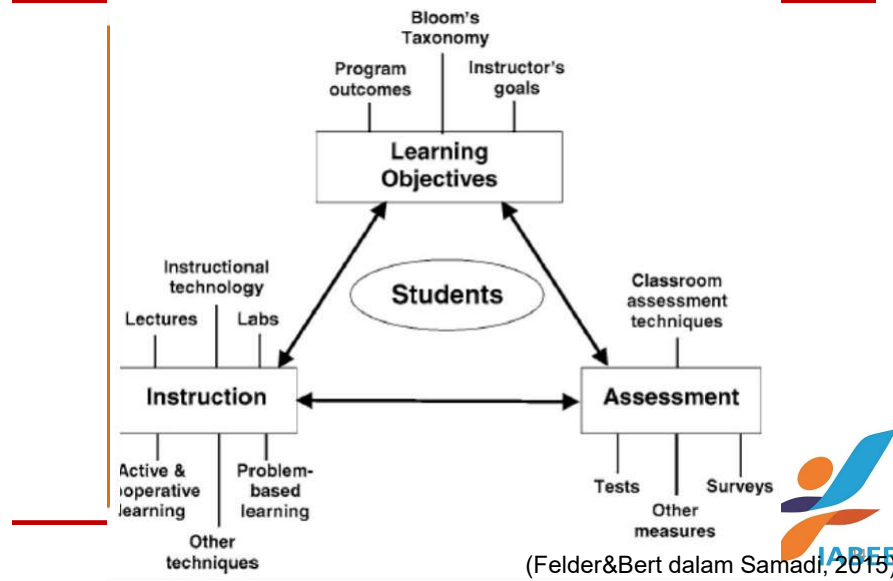
TEACH, (In this case there is no need to program outcomes and program educational objectives)

OBE is WHAT Students

ACHIEVE (LEARNED Acquirements after completion a course or program)



2. Learning design



Evaluasi: Kurikulum berbasis Kompetensi

- Telah dirumuskan kompetensi lulusan
- Terdapat peta kurikulum
- Hubungan antara kompetensi lulusan dengan kompetensi MK belum jelas
- Implementasi: metoda pembelajaran tidak memperhatikan kompetensi MK
- Penilaian belum sesuai dengan capaian pembelajaran MK
- Belum dilakukan evaluasi ketercapaian kompetensi



TERIMA KASIH

